

## *SENIOR QUESTIONNAIRE*

The following questions are meant to assist your Counselor and the teachers who will be writing college and scholarship recommendations for you. NO recommendation will be written until you have completed this form and returned it to Mrs. Elsdon, Mr. Coleman, Mrs. Gibson, or Mr. Burns. It is due no less than three weeks before the recommendation is due.

NAME \_\_\_\_\_ ID # \_\_\_\_\_ Counselor \_\_\_\_\_

1. To which colleges or universities are you planning to apply?

1<sup>st</sup> Choice \_\_\_\_\_

2<sup>nd</sup> Choice \_\_\_\_\_

3<sup>rd</sup> Choice \_\_\_\_\_

2. Intended Major: \_\_\_\_\_

*OR*

Undecided major, but *most* interested in:

Academic Area (1) \_\_\_\_\_ Academic Area (2) \_\_\_\_\_

3. Which faculty members have you asked to write recommendations for you?

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

4. Academic Achievements: (Include creative abilities and/or academic awards.)

5. School-related activities: (Include all clubs, committees and non-academic awards, note any leadership positions held.)

6. Athletics: (Include any awards/letters you received.)

Freshman Year

Sophomore Year

Junior Year

Senior Year

7. Activities outside school: (Include community service, parish, church, synagogue work, etc.)

8. Work experience: (List employers and give a brief job description.)

9. Describe special interests, hobbies, travel or recreation activities and their importance.

10. List 5 adjectives you feel describe you. Explain why you have chosen each of these qualities. (If possible give a specific example of an event, or, experience that would illustrate each adjective.)

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_

(1)

(2)

(3)

(4)

(5)



17. Rate yourself on the following qualities:

	Below Average	Average	Above Average	Excellent	Outstanding
Academic Motivation					
Academic Self-discipline					
Academic Growth Potential					
Leadership					
Self-confidence					
Warmth of Personality					
Sense of Humor					
Concern for Others					
Energy					
Emotional Maturity					
Personal Initiative					
Reaction to Setbacks					
Respect Accorded by Faculty					